Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

> 1) A description of each program and activity

> 2) A narrative outlining the expected benefit of each program and activity

> 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

The Nazareth Area School District evaluated the results of curriculum-based measures, norm-referenced measures (STAR 360), and standardized testing results for the past four school years. Based on this analysis, areas of student academic successes and challenges were

identified. These data will be used to make curricular adjustments to ensure professional staff can address the learning loss appropriately. In addition, student individual performance on standardized tests, curriculum-based measures, norm-referenced assessments (STAR 360), and teacher recommendations were evaluated at the building level by the Response to Instruction and Intervention professional staff. Students underperforming on curriculum-based measures and/or performing below the 45th percentile in reading and math on STAR 360 universal screener were further evaluated for additional supports. Based on this comprehensive analysis of student performance data, students and families will be invited to participate in a summer program that is designed to extend the school year and continue instruction to minimize "summer learning loss".

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	450	The impact of the summer school program will be measured by student academic growth on the common standard-based pre and post-test given to children at the start and the end of the summer program. (curriculum-based measures).

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

The purpose of the summer program is to provide students the opportunity to review and preview concepts and skills in Math and Reading in grades K-8. Students will participate in learning experiences and instruction that will give them a "jump-start" to the next grade level. Students will have the opportunity to receive direct explicit instruction, work in collaborative groups, participate in problem-based activities, and have time for physical activity. Instruction for the summer program will follow the Universal Design for Learning principles of engagement, representation, and action and expression coupled with explicit systematic instructional practices.

4. Describe the staff that will provide the summer school program (i.e,. internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
26	Internal Provider	Certified Teachers
5	Internal Provider	Certified Nurses
13	Internal Provider	Paraprofessionals

☑

a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

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b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Family and Student Survey	End of Program	A survey will be given to families and/or students to evaluate their perceived value of the tutoring program in supporting students in their academic achievement.
Pre-Test and Post-Test	Beginning and end of summer program	A pretest will be given to students at the beginning of the program to determine their initial understanding of the measures stated in the learning objectives, and a posttest will be conducted just after completion of the program to determine what the students have learned and the

Tool Used to Evaluate Success	Frequency of Use	Expected Results
		program's effectiveness.

6. How will the LEA engage families in the summer school program?

Families/students will be invited to participate in the summer program through written communication. Written communication will be translated as needed. An information session will be held for families to learn more about the purpose of the program prior to the start of the summer program. Information regarding the summer program will also be posted on the schools' websites.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

$32,440.00

Allocation

$32,440.00

Budget Over(Under) Allocation

$0.00

Budget Summary

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	$24,330.00	teacher compensation for extra duty work.
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	$8,110.00	FICA and PSERS (50%) for extra duty work
		$32,440.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

$32,440.00

Allocation

$32,440.00

Budget Over(Under) Allocation

$0.00

Budget Summary

Function	Object	Amount	Description
		$	
		$0.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1300 CAREER AND TECHNICAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1400 Other Instructional Programs – Elementary / Secondary	$24,330.00	$8,110.00	$0.00	$0.00	$0.00	$0.00	$0.00	$32,440.00
1600 * ADULT EDUCATION PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1700 Higher Education Programs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2100 SUPPORT SERVICES – STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2200 Staff Support	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2500 Business Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2700 Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2800 Central Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3200 Student Activities	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	$24,330.00	$8,110.00	$0.00	$0.00	$0.00	$0.00	$0.00	$32,440.00
				Approved Indirect Cost/Operational Rate: 0.0000				$0.00
				Final				$32,440.00